



TRABAJO A DISTANCIA SEMANA 23 AL 27 DE MARZO

4° Básico:

ASIGNATURA	ACTIVIDADES
Lenguaje	<p><u>DAY 1</u></p> <ul style="list-style-type: none">- Libro páginas 26 y 27. Reglas de acentuación.- Guía de trabajo "Sílabas tónicas" <p><u>DAY 2</u></p> <ul style="list-style-type: none">- Libro página 30 "Leyendas para contar."- Actividades antes de la lectura, 1 al 4.- Lectura de "La leyenda del copihue." páginas 31 a la 32.- Actividades después de la lectura: páginas 33 a la 34, 1 a la 9. <p><u>DAY 3</u></p> <ul style="list-style-type: none">- Ensayo N° 1 Simce. <p><u>DAY 4</u></p> <ul style="list-style-type: none">- Libro página 34. Sinónimos y Antónimos.- Guía carpeta Lenguaje: Adjetivos Calificativos. <p><u>DAY 5</u></p> <ul style="list-style-type: none">- Revisar y completar actividades dadas desde el 17 al 27 de marzo.
Inglés	<p>Writing about fiction characters and use of appearance and personality adjectives.</p> <p><u>DAY 1 AND 2:</u></p> <ul style="list-style-type: none">- Show and tell 1: Check the instructions of "Show and tell 1: My favourite book character" (sent through email) and prepare a 2-minute presentation talking about it and mentioning the specific requirements. Then, film yourself and send this file to the teacher [Deadline: Tuesday 24th at 3:30 PM] <p><u>DAY 3 AND 4:</u></p> <ul style="list-style-type: none">- Writing a character portrait: Read and follow the instructions of the Power point document "Writing a character portrait instructions" (sent through email), print the template and design your own story character, giving complete descriptions and using the vocabulary learned in class. You can colour and decorate your character portrait with materials you have at home. (This must be handed in when students come back to school). <p><u>DAY 5:</u></p> <ul style="list-style-type: none">- Final review: Check if you have completed all the assigned activities.

Matemática	<p><u>Day 1</u></p> <ul style="list-style-type: none"> - Check work from last week. - Round numbers to the nearest 10, 100, 1000. <p><u>Day 2</u></p> <ul style="list-style-type: none"> - Check and correct work from last week. - 5-digit Addition worksheet. <p><u>Day 3</u></p> <ul style="list-style-type: none"> - Introduction to Factors. Explanation and examples. - Work on CB p.31 and 33. - Subtraction Worksheet. <p><u>Day 4</u></p> <ul style="list-style-type: none"> - Missing factor worksheet. - 4 Operations Worksheet.
Ciencias Sociales	<p><u>DAY 1</u></p> <ul style="list-style-type: none"> - Work in the worksheet "The importance of participating in the community" - Read again the topic "Honesty at school and in my neighborhood", and look carefully at situations 1 to 4. - Complete the activities. <p><u>DAY 2</u></p> <ul style="list-style-type: none"> - Work in the worksheet "The importance of participating in the community" - Read "The conflicts of daily life" - Highlight the key words or the main ideas of it. - Answer the following questions: <ul style="list-style-type: none"> 1. Why do we have conflicts with the people of our community? 2. Define: dialogue, respect and empathy. 3. Why are these three values (dialogue, respect, empathy) needed in order to solve a conflict in a positive way?
Ciencias Naturales	<p><u>Day 1</u></p> <ul style="list-style-type: none"> - Read about Ecosystems and answer questions.(worksheet) <p><u>Day 2</u></p> <ul style="list-style-type: none"> - Read and look at explanation of Ecosystem and levels of organization. - Work on a graphic organizer.
Arte	<ul style="list-style-type: none"> - Los estudiantes observan cuadros e imágenes que decoran las paredes de sus hogares. Eligen uno de éstos, lo copian y explican por qué lo eligieron, qué elementos les llamó la atención.
Música	<p>"Leyendo la música"</p> <ul style="list-style-type: none"> - Los(as) estudiantes repasan en casa las figuras rítmicas vistas en clase, se agregan sus silencios respectivos y cómo funcionan; a través del siguiente video:https://www.youtube.com/watch?v=DWVfgbmJlo - Y para practicar jugando: https://www.youtube.com/watch?v=qC3ZIV0ppAc

Tecnología	- Trabajo de interpretación de gráficos online en "That Quiz"
PE (Educación Física y Salud)	Trabaja en casa en tu condición física. Ej: <ul style="list-style-type: none"> - Salto cuerda - Serie de abdominales - Saltos en 1 pie. pie juntos, diferentes alturas. - Trabajo con pelotas: boteo, lanzamientos, recepción, rodadas. - Trabajo en crucigramas entretenidos: https://www.slideshare.net/mulchen73/crucigramas-47645453
Orientación	"Seeing opportunities in obstacles" Read the text and reflect.
Vivir con Sentido	Autoestima. Trabajan el tema a través de videos. Se envió material a PJ.